

## FROM THE FIELD . . .

“Being an ambassador on *Roseway* is more than representing your home, it’s also becoming a part of something bigger than yourself.”

- Kelsey Morrison, Student

“Here at St. Peter and Paul Catholic School we have implemented the ‘No Pass, No Play’ policy, meaning that if a child is not passing all of their classes as of the most recent report card, they are not allowed to go on field trips that are not specific to a specific course, nor are they allowed to participate in "reward" activities. We reward them for improvement and good grades. I ran into one of the young ladies who attended the sailing trip, but had previously had two failing grades. In the recent report card she had passing grades in all of her classes! Therefore, she was allowed to attend the trip. When I asked her about the trip, she said it was the best trip she had ever been on! Then, I commented by asking, ‘Aren’t you glad you passed all of your classes?’ She said, ‘It was totally worth it! Thank you for the learning experience you provided to our students and for helping us to elevate academic standards by providing the opportunity to reward our students with a very impressive trip!’”

- Mona Griego, Principal  
St. Peter and Paul Catholic School

“The ship is absolutely beautiful, well-appointed, and well-maintained. The crew was tight, professional, and always focused on the students’ experience.”

- Eileen Smotzer, Program Chair, Project YESS  
(Youth Empowered to Succeed through Sailing)



## ROSEWAY’S SUMMER AMBASSADORS ARE READY TO SET SAIL

Summer is coming and that means the 2011 Summer Ambassador Program is just around the corner. This year, students will be sailing from Boston to Block Island, Long Island Sound, Newport and Cuttyhunk making stops at the Mystic Seaport Museum, the U.S. Coast Guard Academy, and the Massachusetts Maritime Academy among others. At each of our stops, students will work with local youth organizations to carry out community service projects while learning about the areas we’re visiting. It’s an opportunity for students to live and work aboard *Roseway* learning what it means to contribute to a community both on the ship and in the ports we visit. For many, it will be their first time away from home, first time at sea, and first time working this hard.

For the first time in our history, 18 students will be accepted this year and more than half need financial assistance. The cost is \$3,300 for the two-week program. World Ocean School wants to fund all the eligible students who deserve this experience but we need your help to do that.

Please consider a gift now to help support this program that is bringing students together from all over the world in meaningful and productive activities. Gifts can be made by calling 207-236-7482 or online at [www.worldoceanschool.org](http://www.worldoceanschool.org). THANK YOU!



**For more information, stories, quotes, and pictures, visit us at [www.worldoceanschool.org](http://www.worldoceanschool.org)**

We've got a stack of kids who want to be Summer Ambassadors this year aboard *Roseway* but they can't do it alone. Please consider giving to the scholarship fund to support these students.



**Noah Stolz** is a 13-year-old from St. Thomas, Virgin Islands who loves sports and music, and has a special interest in learning about different cultures. "I do not have much of an idea of what is in the communities and cultures that we will be visiting; but I know that I will try to appreciate them. I will

try to focus on learning things in the *Roseway* Ambassador Program because it will help me become a more globally aware person, which makes me a better person, thus letting me serve my community better." He is looking forward to this opportunity to broaden his horizons and bring his new knowledge back to his home community. "I hope that in addition to learning about the communities and cultures, I will also bring my experiences back to my island. I hope that I can learn about the culture in new England. I hope that I can become a better sailor... I hope that I can learn other useful skills."



**Kane Scheimreif** is an 11-year-old student from Waldoboro, Maine. He loves being outdoors and participating in activities such as fishing, camping, and sailing. He also loves reading and writing in his science journal, and is an extremely active participant in his local 4-H

Club. Kane likes the idea of having his own sailing adventure, much like the heroes of some of his favorite stories, such as *Kidnapped* and *The Old Man and The Sea*. "I hope to use my life skills that I learned from 4-H, like community service. I would like to learn more about navigation and sailing a boat. I think I should like to come home more physically and more mentally strong. I hope to gain fond memories from this trip and have a fun time. I think I might learn more about the ocean and sailing. I want to learn more about the islands and other communities when we do community service on them." Kane is no stranger to the importance of community service, having participated in many projects in the past, including volunteering at a food pantry and creating a tulip garden to raise awareness about breast cancer. He is currently trying to raise funds to participate in the *Roseway* Summer Ambassador Program through dog-sitting. "I feel I deserve a World Ocean Scholarship because I am hard working, curious, and I like to serve the community."



**Natasha Charlery** is a 14-year-old from Frederiksted, St. Croix in the Virgin Islands who loves sports, drawing, and reading. She comes highly recommended for the Summer Ambassador Program by teachers from her school,

indicating that, "she is a very positive and motivated individual who would benefit from having more worldly exposure on the *Roseway*." In her own words she says, "I think the most rewarding aspects for me would be to make new friends, see new sights, learn new things. . . . This would help me have new experiences that would help me to grow as a young lady. It would also allow me to meet new friends, work together as a team and be an ambassador for St. Croix and its rich cultural heritage. Being part of a team allows you to have someone to lean on if you have a question or if you need a different point of view or explanation, and give that same support in return. I think that people get a better understanding of something when they work together. Being able to be part of the Summer Ambassador Program would be an experience of a lifetime that would lead to new friendships, a new learning experience, and new memories to last a lifetime."



**Victor Witkowski** is a 12-year-old attending sixth grade at Holmes Middle School in Wheeling, Illinois. "I have always been fascinated by ships, I hope to gain a better understanding of sailing. An experience of the high seas...would forever make me a captain of my own destiny. To be in charge, to

have responsibilities, and to work as a team with my peers would allow me a much stronger grip on my own life. I am at loss at times as a teenager and an adolescent. I feel older than my age. I do not have a father and I have to help my mom with her own life. A challenge like the call of the sea could give me the boost I need to gain a solid entrance into manhood. Also, my academics would greatly improve with wealth of information that would come from being on board. I think I am a solid candidate for this program. I am independent, full of initiative and very assertive young boy who just loves the sea...I am a very hard worker. This is why I would like to join this expedition and spend the best time learning the ropes of the greatest voyage of all my boyhood life. "